

KYVL for Kids
Information Literacy Tutorial
2-1-01

I. **What do I need to do?**

A. What do I need to find out to do the assignment?

B. What are my questions?

- *Has the teacher given me questions?*

If not:

- *What are the essential questions to be answered?*
 - *Brainstorming*
 - *Classifying > grouping*
 - *Narrowing*

C. How will I record (keep up with, write) my information?

- SAMPLES we recommend:
 - http://www.ri.net/schools/East_Greenwich/factfinder.html Fact Finder Page
 - Becky Stephens – Data Sheet
- My teacher's choice
- Journal, Notecards, Venn Diagram, whatever works for me.

II. How do I do it?

Searching

A. What are my keywords?

B. What do I use to find my answers?

- Encyclopedias (link to World Book) and other reference sources (link to World Almanac on First Search), Factual Books, Articles (link to Searchasaurus), Websites

C. Is my source any good?

- Author (where it comes from), date, fact or opinion

D. How do I find the information in the source?

- Include outside sites to do this

Analyzing

Which facts will answer my questions?

- Skimming for Keywords and reading the text around them

E. How do I write down my information? -

- Look at the plan (datasheet/fact finder page...)

Communicating

F. Has the teacher told me how?

If not:

- What is the best way to show what I've learned?
spoken, written, pictures

G. How do I tell others where I got my information?

- Bibliography, Works cited, Reference (Source) list –
(links to examples for K-5)

III. How did I do?

Evaluating

A. Did I follow my plan?

a) Did I answer the Essential Questions?

b) Did I record my information?

B. Did I present my information in the way the teacher assigned?

- Rubric(s) (links to examples for the Presentation, the Content and/or the Research Process)

C. Did I learn something?

D. What did others think?

E. When I research again, what will I do differently and the same?

F. Am I a better researcher?